

Video activity teaching notes

A stranger to the rescue

Preparation

Make copies of the worksheets and flashcards so that each group of children has a set.

Pre-viewing tasks

Ask the children what they can remember about the story *A stranger to the rescue*. Tell them that they are going to watch a different ending to the story.

Put the children into groups of six and give each child one flashcard from the story. Tell them they must not show anyone else in the group their picture.

Now ask them to describe their pictures without showing anyone, and to try to decide what order they should be in to make the story. Now ask the children to show their flashcard to the rest of their group and decide if they had them in the correct order.

Once the groups have the flashcards in order, ask one group to stand up and tell their story (without showing the images). Ask the other groups to listen and see if the story they created is the same. If another group has a different story, ask them to stand up and tell their story.

While viewing tasks

Now play the video and ask the children to check the order they put the flashcards in and see if they were correct.

Give the children Activity 1 and tell them they are going to write an activity to test a partner. Read out the example sentence about the story and ask the children whether it is true or false (false: Henry ran into the forest to find help).

Play the video again and ask the children to think about more true / false statements they could write about the story. The children then write their statements. Monitor while they write and help with grammar and vocabulary.

Once they have written their statements, ask them to exchange them with a partner.

Now play the video again and ask the children to check whether their partner's statements are true or false. Put the children in pairs and ask them to check each other's work.

Post-viewing tasks

You can use all or any of these tasks after the children have watched the video.

1 Discussion

Put the children into small groups.

Give them the discussion questions from Activity 2 and tell them to ask and answer the questions in their groups.

Monitor and help with vocabulary.

Now bring the groups together and have a short class discussion.

2 An interview with Robin Hood

Ask the children to imagine they have a chance to interview Robin Hood.

Put them in pairs and ask them to read the questions in Activity 3.

The children work with their partner to write three more questions they would like to ask Robin Hood.

The children imagine they are Robin Hood. With their partner, they think of answers to each question.

Put the children with a new partner. They take turns to roleplay an interview with Robin Hood. Ask them to write notes on their partner's answers as they listen.

When they have finished their interviews, ask volunteers to perform their role play for the class.

3 Write a newspaper article

The children write a newspaper article about Robin Hood using the template in Activity 3.

Tell them to use the notes they took in the previous activity to help them.

When the children have finished their articles, display them around the classroom. Give the children time to read some of the articles.

4 An adventure with Robin Hood

Put the children into small groups and show them flashcard 3.

Ask them to imagine what is happening in the scene. Tell them to think about the following questions:

1 Who is the man running into the forest?

2 What has happened to him?

3 What does he want?

4 What do Robin Hood and his friends do?

5 Where do they go?

6 What happens there? Who do they meet?

7 What happens in the end?

Groups discuss the questions and create a story about an adventure with Robin Hood.

Ask groups to stand up and tell their stories. Have a class vote on the best story.