

# Video activity teaching notes

## Mystery on the beach

### Preparation

Make copies of the worksheets and flashcards so that each group of children has a set.

### Pre-viewing tasks

Ask the children what they can remember about the *Mystery on the beach* story.

Put them in pairs to retell the story. Help them with any vocabulary they may need.

Put the children into groups of six and give each child one flashcard from the story. The children show their flashcards and decide what order they should be in to make the story.

Once the groups have the flashcards in order, tell one group to stand and tell their story. Ask the other groups to listen and see if the story they created is the same. If another group has a different story, ask them to stand up and tell their story.

Tell them that they are going to watch a different ending to the story.

### While viewing tasks

Now play the video and ask the children to check the order they put the flashcards in and see if they were correct.

Ask the children to describe in what ways the story in the video is different to the one in the Pupil's Book.

Give the children Activity 1 and ask them to read the statements and try to correct them.

Let the children watch the video again and check their answers. Work through the video and help them to correct the sentences.

#### **Underline and correct the mistake in each sentence.**

##### **Answers:**

- 1 April and Sandy saw three men digging a hole on the beach. (four)
- 2 They thought they were going to steal the turtles. (turtle eggs)
- 3 The children went to the top of the hill to call April's mum. (the police)
- 4 Everyone on the beach looked very worried. relaxed
- 5 The police officer was angry that April made a mistake. (happy)
- 6 The men were with the police officer because they were thieves. (rangers)
- 7 The men came to the beach when it was getting light. (dark)
- 8 April and Sandy got some money for helping the police. (a medal)

### Post-viewing tasks

You can use all or any of these tasks after the children have watched the video.

#### 1 Discussion

Put the children into small groups.

Give the children the discussion questions from Activity 2 and tell them to ask and answer the questions in their group.

Monitor and help with vocabulary.

Now bring the groups together and have a short class discussion.

#### 2 Endangered animals

Put the children into pairs and give them Activity 4, the list of the world's top ten most endangered animals.

Ask the pairs to decide and agree which three animals they would most like to save and why.

Have a class debate about which animals should be saved and why.

Ask the children to vote for the ones they most want to save.

#### 3 Write an email

The children choose one of their top three animals from Activity 3. Ask them to write an email to a friend telling him / her about the animal, explaining why they want to help protect it and giving ideas about how they could do this.

If the children have access to the internet, they can do some research on their chosen animal. Encourage them to think about the ideas they discussed with their group in Activity 2, question 8, about what we can do to help animals in danger.