

Video activity teaching notes

The trick

Preparation

Make copies of the worksheets and flashcards so that each group of children has a set.

Pre-viewing tasks

Ask the children what they can remember about the story of Hakan and Musa in *The trick*.

Tell them that they are going to watch a different ending to the story.

Put the children into groups of six and give each child one flashcard from the story. Tell them they must not show anyone else in the group their picture.

Now ask them to describe their pictures without showing anyone, and to try to decide what order they should be in to make the story. Now ask the children to show their flashcard to the rest of their group and decide if they had them in the correct order.

Once the groups have the flashcards in order, ask one group to stand up and tell their story (without showing the images). Ask the other groups to listen and see if the story they created is the same. If another group has a different story, ask them to stand up and tell their story.

While viewing tasks

Tell the children that they are going to watch a video of the story without the sound. Ask them to check whether the story is the same as, or similar to, the one they created in the previous activity.

Now give the children the statements from Activity 1.

Ask them to decide if the statements are true or false.

Give them time to read and discuss, then play the video with the sound on and ask them to check their answers.

After watching, give the children time to compare their answers.

1 Read the statements and write T (True) or F (False).

Answers:

- 1 Musa thinks Atik is fast and strong. (True)
- 2 Musa made Hakan believe his leg was broken. (False)
- 3 Hakan wants to help his friend. (True)
- 4 Hakan thinks Atik is strong enough to take Musa to hospital. (True - although he knows the horse is sick)
- 5 The horse is not really tired. (False)
- 6 A farmer arrives and takes Musa to hospital. (True)
- 7 Musa thanks Hakan for helping him. (False)
- 8 The farmer says he will look after the horse. (True)
- 9 Hakan is left to find his way home alone. (True)
- 10 The story has a happy ending. (False)

Post-viewing tasks

You can use all or any of these tasks after the children have watched the video.

1 Discussion

Put the children into small groups.

Give them the questions from Activity 2.

Ask them to discuss and share their opinions.

2 Roleplay the sale of the horse

Put the children into pairs. Ask Child A to be Musa and Child B to be Hakan.

Give the children the role cards from Activity 3 and give them a little time to read them.

Now ask them to roleplay the conversation between Musa and Hakan and see if Hakan is able to sell Musa the horse.

3 Discussion

Tell the children they are going to have a discussion about being friends.

Divide the class into three groups. Tell Group A that they must argue that Hakan was a good friend and why.

Tell Group B that they must argue that Hakan wasn't a good friend and why.

Tell Group C they should make a list of all the good and bad things Hakan and Musa did and why.

Ask Groups A, B and C to select a confident child in their group to tell the whole class the main points of their group discussion. Then ask the class to decide which feelings, and the situations that produce them, are most important in friendships.

4 Write a letter of apology

Ask the children how they think Hakan felt at the end of the story.

Ask them to think about what Hakan could do to repair his friendship with Musa.

Ask them to brainstorm in small groups the best ways for Hakan to repair the friendship.

Elicit the best suggestions from the class and ask the children to vote for the four or five best suggestions.

Now give the children Activity 4 and ask them to write a short letter from Hakan to Musa, asking for forgiveness and explaining what he will do to repair the friendship.

Once the children have written their letters, you could ask them to exchange letters and write a reply from Musa.