

## Academy Stars

### Test mapping

#### Note to teachers:

The tests can be found in the Teacher Resource Centre on Macmillan Education Everywhere [www.macmillaneducationeverywhere.com](http://www.macmillaneducationeverywhere.com) in the folder 'Start of the Year Resources'.

The tests are designed to show you the language, vocabulary and skills your students have learnt this year and specifically while they have been learning away from school. You can email the tests to your students and ask them to complete them.

The table shows the learning outcomes for each test item. If the student has a low score for this learning outcome, use the table to find activities from the Level 4 Pupil's Book to support their learning.

Students have been given extended access to the digital content from last year. They can study each activity you assign to them to catch up on Level 4's learning outcomes. You will be able to see their grades for interactive exercises in the Progress Tracker.

### Academy Stars Level 4

#### End-of-year test

Activity	Learning outcome	Level 4 Pupil's Book	Workbook	Additional resources
1	I can read and categorise words related to the natural world, technology, parts of animals and physical descriptions	Unit 6 pp70-71; Unit 7 pp82-83; Unit 8 pp96-97; Unit 10 pp122-123	Unit 6 p62; Unit 7 pp 72-73; Unit 8 p82; Unit 10 p102	TRC worksheets & PPK for Units 6, 7, 8 & 10
2	I can use the correct forms of <i>which/who/where</i> ; I can read and understand sentences about jobs, bikes & cycling, the natural world and technology	Unit 7 p87; Unit 4 pp48-49; Unit 3 pp34-35; Unit 6 pp70-71; Unit 7 pp82-83	Unit 7 p75; Grammar reference p124; Unit 4 p38; Unit 3 p28; Unit 6 p62; Unit 7 pp72-73	TRC worksheets & PPK for Units 7, 4, 3, 6 & 7
3	I can read and understand sentences about the natural world, physical descriptions and technology	Unit 6 pp70-71; Unit 10 pp122-123; Unit 7 pp82-83	Unit 6 pp70-71; Unit 10 p102; Unit 7 pp72-73	TRC worksheets & PPK for Units 6, 10 & 7
4	I can read and understand sentences using comparative adjectives, <i>could/couldn't</i> , zero conditional, <i>should/shouldn't</i> , <i>need to</i>	Unit 4 pp53-54; Unit 2 p28; Unit 9 pp113-114; Unit 5 p65; Unit 2 p27	Unit 4 pp 41-42; Grammar reference p121; Unit 2 p22; Grammar reference p119; Unit 9 p95; Grammar	TRC worksheets & PPK for Units 4, 2, 9 & 5; TRC Graphic Grammar reference

			reference p126; Unit 5 pp51, 53	
5	I can use the correct short answers for questions in the past simple and future tenses	Unit 1 p13; Unit 2 p28	Unit 1 p11; Grammar reference pp118, 119, 125	TRC worksheets & PPK for Unit 1; TRC Graphic Grammar reference
6	I can use the correct forms of the past continuous tense	Unit 6 pp75-76;	Unit 6 pp 65-66; Grammar reference p123	TRC worksheets & PPK for Unit 6; TRC Graphic Grammar reference
7	I can write what I think about free-time activities and school subjects using the correct forms of comparative and superlative adjectives	Unit 4 pp53-54; Review 2 p59	Unit 4 pp41-42; Grammar reference p121	TRC worksheets & PPK for Unit 4
8	I can identify the correct forms of the present simple, future and present perfect tenses in sentences	Unit 8 pp101-102; Unit 10 p127	Unit 8 pp 85-86; Grammar reference p 125; Unit 10 p105; Grammar reference p127	TRC worksheets & PPK for Units 8 & 10; TRC Graphic Grammar reference